

BCTF is distributing this poster for teachers to display to their captive audiences of students, to promote this year's "International Day Against Homophobia".

There are at least two things wrong with this poster, and it's our responsibility to be sure our children perceive the hidden lies:

- **Note the sub-title: "*A story of love*"**

But *real* love seeks what is best for the loved. Subjecting that person to risky sexual abuses—practices that involve the risk of physical injury, and an even higher risk of serious, even life-threatening sexually-transmitted diseases—is "lust", not "love".

- **"Homophobia" is a propaganda slogan, not a word; it masks a campaign to silence truth with a false aura of medical sophistication. *But there is no such "phobia"*. This word was invented to slander those who seek to tell the truth about unnatural sexual appetites.**

The truth is that sexual perversion is unhealthy, unnatural, unsafe and immoral. Groups like the BCTF, by promoting acceptance of perversion, (a) abuse their positions of authority; and (b) harm the children committed to their care by trusting parents.

Teach your children, whenever they see this poster, to be reminded that "*Any dead fish can 'go with the flow'; it takes strength and courage to swim against the current.*"

Last year, the American College of Pediatricians issued a warning to all school boards in the United States, alerting them that in their professional opinion, pro-homosexual "education" in schools will do long-lasting psychological harm to many students.

What can parents do, when the BCTF steadfastly resists any recognition of the primary right of parents to determine what their children are taught?

1 – Keep your children out of school on all days when such propaganda campaigns are being foisted on students.

Here are some events to watch for this year:

- **“Day of Silence” – April 15, 2011**

This is a day when teachers and students are encouraged by BCTF to remain silent all day in school. It’s a multi-million-dollar waste of school time and resources! Keep your children home, and explain to them why it’s important for them *not* to accept the BCTF’s lies.

- **International Day Against Homophobia – May 17, 2011**

Once again, it’s important that children not be exposed to the BCTF’s day of lies. Since they’ll often hear about “homophobia” at school, they must understand that it’s a made-up propaganda word, and that those who use it cannot be trusted. Keep them home and use the day to educate them to defend the truth.

- **Week against homophobia, May 17-21, 2011**

A full week of propaganda. Read the BCTF’s suggested activities for teachers to indoctrinate students:

Monday Display an antihomophobia poster in your classroom or hallway and/or facilitate a poster creation class activity.

Of course, no countervailing pro-marriage or pro-family or pro-moral information will be allowed.

Tuesday Read a story or newspaper article with LGBTQ characters/theme like *The Sissy Duckling* (Fierstein, H.) for elementary or *Rainbow High* (Sanchez, A.) for secondary. Ask your librarian for others.

Again, all the information promoted by BCTF is one-sided; whatever happened to education that was supposed to teach students how to think, rather than what to think?

Wednesday Take some time during a lesson to brainstorm responses to and strategies against homophobic name-calling and “that’s so gay”.

Why won’t teachers tell students it’s also wrong to call those who defend morality nasty names, labeling them ‘homophobic’ and other false slurs.

Thursday Become an ally—challenge yourself and your colleagues to be more informed on LGBTQ issues. Visit www.pridenet.ca and www.pflagcanada.ca.

Again, notice that only pro-homosexual information sources are offered; how can BCTF call that “being informed”?

Friday Invite a guest speaker or show a film in your class to discuss LGBTQ issues. NFB video suggestions: *Sticks and Stones* (elementary) or *In Other Words* (secondary). Secondary speakers: www.outinschools.com and PrideSpeak from Gab Youth Services www.lgtbcentrevancouver.com.

More one-sided brainwashing. What has that to do with “education”? The BCTF has made itself an enemy of true education!

Note that all the resources recommended for teachers to use in the classroom are pro-homosexual propaganda books and films. No information representing the logical and traditional pro-family, pro-moral arguments against homosexuality are ever offered.

These one-sided presentations are **indoctrination**, not education.

Teach your children to evaluate both sides of controversial issues, and help them learn to think for themselves.

• **Camp OUT** is described by the BCTF as a BC-based summer camp “for queer, trans and allied youth (ages 14 to 21)”.

Note the use of the term “out”—a ‘gay’ term for “coming out”, or revealing to one’s friends and/or family that one has become addicted to sexual perversion.

What else can parents do to protect their children?

- Let your school administration, your teachers, and your children know that you are opposed to the so-called “Gay-Straight Alliance Clubs”, and do not allow your children to be drawn into them. These clubs were organized by Kevin Jenkins, an American homosexual activist, to promote acceptance of homosexuality.

- The very best action for concerned parents is to pull their children completely out of the tax-funded indoctrination centres that are wrongly called “schools”. If you can afford it, put them in a Christian or other private school—but watch out for the “new age” schools that are just as deeply mired in “progressive” educational philosophies!

- Better still, teach them yourself. Home-schooling has become increasingly popular among concerned parents. You may not think you are capable; you may have been told that the home-schooling experience somehow “deprives” the child. Both ideas are fallacies.

The evidence of extensive pedagogical research is that students in private schools, on average, are a full grade ahead of their peers in the government schools; and home-schooled students, on average, are two or more years ahead of their peers in government schools.

The same research shows that parents ***do not need*** a teaching degree or certificate; there are many well-designed home-school curricula, and very ordinary parents can apply them effectively.

The “socialization” myth is another red herring; on average, home-schooled students are better socialized than their age-stratified peers in the conventional “industrial model” classroom. When students learn from each other—the standard model of school “socialization”—they merely pool their ignorance.

It is the parents’ responsibility to transmit our culture to the next generation; in that sense, we are at any time only one generation away from barbarism. And it is from their parents that children learn best.

Many people think they cannot “afford” to lose one income in order to teach their own children. But those who have tried it have found three things on their side:

- Somehow, resources go further when one parent is home;
- Changing the focus from material possessions to nurturing the next generation is worth more than anything a second income can buy;
- God, who has given parents responsibility for their children’s education, will reward such devotion.

When enough parents take their parental responsibilities seriously enough to take their precious children right out of the corrupt government indoctrination system, that system will collapse for lack of funds.

May that day come quickly!